**Written Abstract Format:**

Your Abstracts should be grammatically/stylistically acceptable, **one to two pages in length**, single-spaced, left margin (see below), Times New Roman 12. Cite to help class members find sources.

Evaluation of your effort will be based on the completeness of your Presentation, including grammar and style. **Use the following as a format for your Abstracts:**

Name:

Gero 550

Date Due:

Full reference for article you are reviewing, using **APA Publication Guidelines, 6th edition**.

1. Summary: Summarize the thesis or main idea of this article in **one clear and concise sentence or two**. You might accomplish this by beginning your sentence with the following, “The author(s) argued …”
2. Main Points:
3. List three main points from the chapter/article. These should be stated in one or two sentences each.
4. Your goal is to give other students the benefit of your evaluation of the material.
5. Analysis:
6. Analyze the article using these headings.
   * What are the results and/or conclusions?
   * Do you believe that the authors provided a persuasive argument? Why or why not?
   * How does this article relate to the topics and themes addressed this week in classwork?
   * Did you like this article (or not)? Briefly, discuss its strengths and weaknesses.
   * What does the article add to your knowledge of aging and/or program evaluation?
   * Please state your evaluation of the article or Chapter and indicate what you think is its most salient contribution to your development as a program evaluator?
7. Include background information about the author here, if pertinent to our understanding of the author’s perspective on the issue(s).

**Discussion Leaders:**

In addition, each discussion leader will prepare two questions, based on your presentation as weekly discussion threads for the online discussions. SO , please post two questions based on this abstract . I need it when I be discussion leader.